



# PĀNUI

TERM 1, 2017



Visit to David Trubridge Gallery, March 2017

## Nau Mai Haere Mai

*Tēnei te mihi maioha ki a koutou katoa. Ko te tūmanako e mau ana tonu te ringa aroha o te Atua ki runga i o tātou whānau whānui.* Welcome to Te Aratika Academy's first Panui - we are excited to share Term 1's journey with you.

We focus on the highlights of the past few months, as well as covering how our learning programme looks, and celebrating our boys' successes. In Term 2, we look forward to establishing a Whānau Committee, to involve whanau more closely in the Academy's direction, and activities. Noho ora mai,

## He Mihi

*Tau ake au i taku tau nei  
Ko Heretaunga ki te raki,  
Ko Whanganui-a-o-Rotu ki te tonga;  
Ko Te Rohe o Rongokako,  
Te iwi o Ngāti Kahungunu,  
tēnei te tau ake nei e.  
Kei aku nui, kei aku rahi,  
Kei aku whakatamarahi ki te rangi,  
Kei aku whakateitei ki te whenua,  
Tēnā koutou katoa.*

I will chant this my chant  
The chant of Hastings in the north,  
Of Napier in the south,  
Of the region of Rongokako,  
Of us,  
The people of Ngāti Kahungunu.  
To one and all,  
To the learned leaders of yesteryear,  
To the esteemed leaders of today,  
We salute you all.

*Kei te kapu o ō koutou ringa e pupuritia  
ana, kei te aronga hoki o ō koutou karu e  
mau ana, ko ngā hua o ngā matapakinga  
huhua, o ngā whakataunga pere nuku, ka  
mutu, ngā moehewa, e kōkiri whakamua  
ai tātou o Ngāti Kahungunu mai  
Heretaunga ki Whanganui-a-o-roto me  
ōna tongi whenua kai waenganui.*

*Me mihi ki Te Whānau o Whakatū, o  
Mangateretere te Whare  
Whakaruruhaū i whakatau mātou o  
Te Aratika.  
Me mihi ki Te Whānau Bracken i te  
whakaturia te wāwata o tō rātou  
Whaea.  
Me mihi ki ngā Whānau o ngā Taiohi  
kua tautoko mai te kaupapa hei arahi  
tā rātou tamariki.  
No reira tēnā tatou katoa.  
Tēnei mātou te kī ake nei, kua ea,  
kua tutuki, kua wātea te huarahi ki  
mua i a tātou. He kawenata hou te  
haere ake nei, he kawenata hou te  
haere ake nei! Tēnā, e koke tātou.*

What you hold in your hands, and  
what holds your gaze is the  
culmination of countless discussions,  
of difficult decisions made, and  
furthermore, of the aspirations that  
allow us to move forward as people  
of Ngāti Kahungunu from Hastings to  
Napier and everywhere in between.

We pay homage to the Whānau o  
Whakatū and Mangateretere who  
have embraced our Kura of Te  
Aratika.

**Casey Tapara**  
Pou Tumu | Director

We also give thanks to the  
Bracken Family in ensuring the  
dreams of their mother are  
fulfilled by the creation of a  
Educational Facility for the  
pursuit of realising aspiration's  
of our Māori whanau.

And to the Whānau of our young  
men that have entrusted us to  
nurture and provide the pathway  
to a better future for the son's.  
We say here and now that our  
needs have been satisfied, our  
job is done, and that there is a  
clear way forward. A new  
pathway shall be forged; a new  
beginning shall be seized! Let  
us move forward together.

**Rongopai Kira**  
TAA Curriculum Advisory Board

## TAA Culture

### Waka Hourua Trip

Belinda Averill

On Friday 17 March 2017, the TAA whānau went to Ahuriri to experience sailing on the double hulled voyaging waka Te Matau a Māui (the fish-hook of Māui). Te Matau a Māui is a 22m vessel combining traditional and modern technology. After a 2 year worldwide voyage Te Matau a Māui returned home in 2013, she is owned by Ngati Kahungunu and managed by the Te Matau a Māui voyaging trust. The purpose of the waka is to promote all aspects of waka voyaging within Aotearoa, Ngāti Kahungunu and the Hawke's Bay community, so that the knowledge is passed on to future generations. The boys enjoyed the sail and learning more about water safety, the names and parts of the waka, knot tying, working as a team, the marine environment and how to sail.

*Nau mai, haere mai ! He maunga teitei e  
kore e taea te eke. He Ngaru nui mā te  
waka ka taea.*

*A lofty mountain, one cannot ascend.*



## TAA Wellbeing

### Introducing Chris Treacher

Kia ora e te whānau, I have been taking the men through Life Skills and Physical Training. The PT helps to bring together the facets we talk about in our class sessions. Breeding Resilience, Teamwork along with aspects of personal development. The men have improved in physical ability and are looking sharp with their marching also. Developing leadership is a core component of the sessions I run.



### Taiohi (Student) Achievements

Congratulations to Ezra Broughton-Spark and Justin Kidra-Holmes for gaining places in the Basketball Academy! This will now see a TAA basketball team take part in the secondary school competitions. *Further details to come.*

Congratulations to Kenneth Tuberi-Carey who took part in the recent opera *Carmen* at the Napier Municipal Theatre! The boys all enjoyed watching you perform.

*Congratulations to all of the boys for participating in Te Matau a Maui Secondary Schools Ki o Rahi Competition for the first time!*





## A message from David Seymour (MP)

On 1 March 2017, I had the honour of visiting Te Aratika Academy. The highlight of the visit was meeting the students and staff of Te Aratika. Each student shared a bit about their background, including which school they had previously attended and why they chose to come to Te Aratika. Hearing the students' stories was really important to me as Partnership Schools | Kura Hourua are all about choice and giving students and their families schooling options that may be better suited to what they want and need. From what I heard from the students, Te Aratika was providing them an opportunity to attend a school that they thought was best for them. Students and staff were also invited to ask me any questions they had about myself, Partnership Schools or any other topic they were interested in. I was impressed by how engaged the students were in our conversation as we discussed education, government, careers and a few less serious topics as well! Towards the end of the visit, I had a brief tour of the school. It was great to see how well Te Aratika was doing after only a few weeks into their first term.

I would like to thank students and staff for their warm welcome and hospitality, and the whānau who have supported Te Aratika as the school continues to grow and thrive. I look forward to visiting Te Aratika again in future to see and hear more about the wonderful things the students and staff are achieving at the school.



## Design Project: Uniform

The boys have designed their first shirt for their uniform, and it is currently being manufactured in Bali. Heads up to the boys for the mahi they put into this process!

## Visit from Richmond School

On 24 March 2017 we hosted 'the Rich Kids' years 2-8 from Richmond School, Maraenui of whom TAA is a part of their Community of Learning, Matariki cluster. The skills shared were ICT in the use of iPads and Nga taonga Taakaro Maori games.

The gem moments were taiohi learning from each other and building relationship through the tuakana/teina model.

*A word from Richmond school: TAA have awesome leaders from standing and doing a whaikorero, to sharing their skills and being able to learn from younger children. All boys in some way showed compassion and empathy, interest in our kids and were also challenged which we thought was good because they didn't get too hōha. Loved the taha Maori that the boys are learning, would love to do more of that with our Rich kids.*



## Barista Course

We have four boys from TAA attending the Futurecol Barista Course here at Whakatu Hall; Zachary, Alyzha, Michael & Abel.

It is a 6 week course which at the completion of the course gives each of our students a certificate, stating that they have completed the basic training identifying the importance of knowing the different parts of the coffee machine and its use as well as learning how to make various types of coffees. It is a great opportunity for our boys and others to learn and possibly continue in the hospitality field in the future.

### TERM ONE

# PHOTO GALLERY



## Upcoming Dates

**Last day of Term 1:** Thursday 13 April 2017

**Term 2 Dates:** Monday 1 May - Friday 7 July 2017

**Please Note: Teacher Only Days:** Thursday 25 May and Thursday 22 June 2017.



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## TAA Sponsor

*Tuhia ki te rangi  
Tuhia ki te papa  
Tuhia ki te ngākau ō ngā tangata katoa  
He aha te mea nui i roto i te ao? He tangata, he tangata, he tangata.  
Tēnā tātou katoa,*

This year was the realisation of a dream that the Bracken and Rochel whanau have been passionately sowing into for the last 20 years.

A dream that began with their late mother/grandmother Raheera Whiu Bracken and her love of our communities that is now being fulfilled through the opening of our Kura Hourua, Te Aratika Academy.

Te Aratika means “The Right Path” and we advocate a positive platform for change for our tamariki (children) and rangatahi (youth). We are grateful to be able to work with our community and our whānau (families) to build Te Aratika Academy and we are so appreciative of the tautoko (support) aroha (love) and manaakitanga (generosity) that we have received before, during and after our opening.

I would also like to take this opportunity to acknowledge our amazing Director of Academy, Casey Tapara and our dedicated team of educators. They are committed to building together to provide the best education facility possible.



It's been an exciting beginning to 2017 and we are very proud of the accomplishments our taiohi (students) have achieved already. They are unique, intelligent and fun and it is a remarkable journey to observe each one of them identify their goals, passions and witness their capacity grow. They are talented young men and it is our privilege to educate and nurture their development in our learning environment.

We look forward to sharing our progress with you all as we journey through this year.

Ngā mihi mahana ki a tātou katoa

**Ronnie Rochel**  
Chair, Te Aratika Charitable Trust Board

## TAA Learning Programme

*“Be the change you wish to see in the world” - Mahatma Gandhi*

My job in this newsletter is to write directly to you about what is happening to cause learning for your son at Te Aratika Academy, and what you might see coming up for him in Term Two.

So as I wondered about the best way to write about our learning programmes, I couldn't get away from some of the great conversation and feedback we have had throughout Term One at various hui. What has been really clear from those conversations is that, while we as staff are seeing change in and around the academy, our whanau are also seeing change at home. We keep getting told of young men who are now getting themselves up early for school; seem happier; talking more about their day with their parents; want to be at the academy each day; and in some cases are starting to pick up again on old interests that had been left behind over the last few years.

The feedback that I mention above is really heartening, because Te Aratika is meant to be a “platform change”. We have a curriculum that is focused on delivering two primary outcomes: vocational certification within the infrastructure industry, and a minimum of NCEA Level Two. We focus on these two outcomes in particular, not because we believe that the infrastructure industry is where all of our young men want to develop a career, or that NCEA Level Two is the pinnacle of academic achievement; but rather because we know that with these two qualifications our students have greater options. And greater options means that they can choose the future that is right for themselves, their whanau, and their communities.

So far this term we have experienced a range of projects. As an academy all boys took part in a design programme that was focused on developing our Te Aratika Academy uniform. This took place over a number of weeks, with the digitised plans now overseas with a manufacturer for delivery next term. We have also explored event planning and management, with the outcome of hosting a Te Aratika Hip Hop event in Term Three. Alongside of this has also been our Waka Hourua project, which culminated in the boys taking to the sea mid march, and has provided a rich topic for learning. And finally, all students are currently taking part in IWL2, which is infrastructure training through Te Aratika Drilling.

In Term Two we will be continuing IWL2 training for the first three weeks of term, before launching into further event planning. Each student will also take part in practical literacy and numeracy programmes designed to support success with life skills, gaining licences and further qualifications that will support future employment. All of our boys will also have an Individual Learning Plan (or ILP). The ILP will be designed to provide a really clear pathway for all students, whanau, and academy staff, so that we can all support the learning pathway that has been mapped out. Therefore we will seek to hui with all whanau early in Term Two, so that we can discuss the content of the ILPs and how best to support our young men through a challenging but rewarding programme.

**Matt Webb. Pou Whakahaere | Head of Learning**

## Our Vision

*Me te mōhio i heke mai i tēna reanga, i tēna reanga, i tēna tūmatohi ana i te tūāpapa o te panoni. Te kaupapa ia he whai i “Te Ara Tika”.*

With knowledge passed down from generation to generation, we make our stand on the platform for change. The kaupapa is always to walk in “the Right Path”.

## The “Right Path”

Our vision is to create a positive platform for change that is globally recognised, firmly supports and encourages one person, one family, one community at a time to find their path and journey to success.

The Right Path will involve enriching our rangatahi through Māori based values and innovative and modern technologies to enable them to achieve their potential, to contribute to their families and communities and to aspire to a future that is positive, fulfilling and beneficial both for them and for society.

## Our Values

*Ko te whakapono, ko te tumanko me te aroha -  
Ui mai koe ki ahau he aha te mea nui o te ao,  
Maku e ki atu, he tangata, he tangata, he tangata!*

Faith, Hope and Love –  
Ask me “What is the greatest thing in the world?”  
I will reply, “It is people, it is people, it is people.”